

**SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2007**

**EDUC 326-3
CLASSROOM MANAGEMENT & DISCIPLINE
(D01.00)**

Lorna Ramsay

**Office Hours: TBD
Email: llramsay@sfu.ca**

Wednesday 8:30-11:20 in EDB 7600F

PREREQUISITE: EDUC 401/402 or one of EDUC 100, 220, 230, 240.

DESCRIPTION

This course emphasizes worthy teaching with a focus on the student/teacher relationship. In this course we will discuss educational models of classroom management that promote positive classroom experiences. While exploring these models, you will be encouraged to reflect on your own experiences and approaches to classroom management. Interacting with the material in course portfolios and group activities you will have an opportunity to consider a developing personal philosophy within a variety of educational issues.

REQUIREMENTS

Small group in-class presentation on an issue/approach in classroom management 25%
Course Portfolio 40%
Take home Exam 25%
Participation 20%

TEXTS

Bennett, B. and Smilanich P. CLASSROOM MANAGEMENT: A Thinking and Caring Approach. Bookation Inc., Toronto, Ontario. (1994). ISBN 0-9695388-1-2
Mamchur, C. A Teacher's Guide to Cognitive Type Theory & Learning Style. Association for Supervision and Curriculum Development. (1996).